APS 15 Historical Research

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            You have decided to conduct a historical research study on female drop outs at Henderson High school between 1960 and 1980.

1. Generate an appropriate question for a qualitative approach to this study.

What personal situations, experiences and social phenomena made a significant impact on female student drop out occurrences at Henderson High School from 1960 to 1980?

1. What types of primary sources would you pursue?
2. Official Henderson H.S. Records/school data 1960-1980
3. Official Local School Board Meeting Minutes and Yearly Reports (1960-1980)
4. Official State, Department of Education Reports/Data (1960-1980)
5. Any available journals, accounts from H.H.S. students, teachers and administrators that were involved during this time frame.
6. Conduct Personal interviews with students, teachers and administrators that were involved at H.H.S. during this time frame.
7. What types of secondary sources would you pursue?
8. Appropriate to Subject-Magazine and Journal Articles.
9. Appropriate to Subject-Scholarly Books, Journals and Articles.
10. Reference Books.
11. Reviews.

1. If you decided to use a quantitative rather than qualitative approach to this study–what types of data would you seek?
2. Questionnaire mailed too/received from H.H.S. students, teachers and administrators that were involved during this time frame.

 Official State - Department of Education Reports/Data (1960-1980)

1. Official Local School Board Meeting Minutes and Yearly Reports (1960-1980)
2. Official Henderson H.S. Records/school data 1960-1980

1. What would be your goal for collecting this data and how would you analyze it?

Use combined Ex Post Facto and Experimental Designs and to determine statistically significant differences between Group (1.) “Girls that dropped out of H.H.S. in this timeframe” –and- Group (2.) “Girls that stayed in school in this timeframe” in regards to variables of socioeconomical status, relationship status, offspring status and academic ability status.